You are here: Home / For professionals / Making Every Contact Count



Safeguarding, Mental Capacity and DOLS

People First mailshots

Useful tools and resources

Making Every Contact Count (MECC)

Useful organisations and links

News for professionals

Professional employment opportunities

Training (non ASC staff)

Commissioning and Enterprise

Direct Payments

Making Every Contact Count (MECC)

The What

The promotion of health and wellbeing is at the core of our organisation's culture by treating the person and not the symptom.

Making Every Contact Count is about altering **how we interact with people** through learning **how to recognise opportunities** to talk to people about their wellbeing.

It aims to create an holistic environment where residents feel comfortable and able to address a number of issues other than that which they may have 'presented' with. It also encourages the professional to make connections and ask lateral questions, enabling them to signpost the resident to other services which may help with underlying or other related issues. Remembering that telling people what to do is not the most effective way to help them to change.

Ultimately it helps residents to make positive long-term behaviour change.

Having a good MECC conversation is about:

- 1. Spotting opportunities to talk to people about their wellbeing
- 2. Being able and confident to **start a conversation** about a wellbeing matter
- 3. Being able and confident to deal with any issues that arise
- Quickly assessing the motivation a person has to take action to improve their wellbeing (e.g. taking a small step that will help them)
- 5. **Providing information** that will help the person decide what they want to do
- 6. Encouraging people to take actions to help themselves
- 7. Signposting to relevant services when required
- 8. Know about and apply key MECC messages

The How

In order to do this it helps if you are confident and able to use brief advice. This means being able to:

- Understand the issues affecting wellbeing
- Know the key behavioural change theories and how to apply them
- Apply skills to engage clients in a good MECC conversation
- Give brief advice, encouraging self-care and signposting to higher level services

How MECC fits into NICE behaviour change guidance



High intensity interventions - by specialist practitioners on a regualr basis
e.g. smoking cessation advisors, health trainers, IAPT workers, and alcohol
teams



Extended brief interventions - By health and social care staff who
regularly come into contact with people with complex needs or at risk of
increased harm



 Brief interventions (MECC L2) - For staff who have the opportunity to encourage and support people who's health and wellbeing could be at risk and may involve record keeping or occur at a time of an assessment



 Brief advice (MECC L1) - For everyone in direct contact withthe general public. to raise awareness motivate and sign post to help them improve their health and well-being

Training

For people to really be able to make a difference and Make Every Contact Count with the people they work with, they need to have the right knowledge and skills. This will help them to make the most of the opportunities and to empower individuals to make changes to their lifestyles.

Basic elements included in the practical and interactive MECC training:

 Underpinning knowledge - How MECC and public health fits into their role and why it is important

- A brief introduction to behaviour change theory and the psychology behind 'nudging'
- A brief overview of healthy lifestyles and wider wellbeing (where appropriate)
- Start conversations using MI micro skills
- · Address barriers to change.

Level 1 brief advice training usually lasts for three hours although this can be negotiated depending on staff's prior learning. Alternatively level 2 training for brief interventions is a two day course accredited by RSPH. Contact

Fsutton@westminster.gov.uk for more information about free training for your team.

Resources

- Public Health England contains the most recent documentation including consensus statement, implementation guide and evaluation framework
- Health Education West Midlands NHS useful site with a range of resources, ideas and case studies
- Yorkshire and Humber NHS with a number of resources including e-Learning tools



